

# "Science in the Public Service" 2025 Forum and Lecture Series

## School Group Reservation Form

The Hong Kong Science Museum has reserved seats for schools. To apply, please return the completed form by fax to 2311 2248. Reservations are on a first come, first served basis.

Enquiries: 2732 3221 (Mon to Fri: 9:00 am - 1:00 pm, 2:00 - 5:00 pm, except public holidays)

### Titles

**(multiple answers are allowed, please tick appropriate box(es) and write down the no. of attendance)**

Date	Time			
	2:30-3:15 pm	3:15-4:00 pm	4:00-4:45 pm	4:45-5:30 pm
<b>16.8.2025 (Saturday)</b>	<input type="checkbox"/> Quantum Perspectives and Future Education Forum: an Exploratory Journey from the Microscopic to the Macroscopic (2:30-5:00 pm) Attendance (student/teacher):   /			
<b>13.9.2025 (Saturday)</b>	<input type="checkbox"/> Why Climate Change Intensifies Extreme Weather? Attendance (student/teacher):   /	<input type="checkbox"/> How Can Technology Create Climate-Resilient Living Environments? Attendance (student/teacher):   /	<input type="checkbox"/> Recycling Lithium-ion Batteries for a Circular Economy Attendance (student/teacher):   /	
<b>20.9.2025 (Saturday)</b>	<input type="checkbox"/> Control Tower Simulator and Two-Phase Immersion Cooling System for High-Performance Computer Workstation Attendance (student/teacher):   /	<input type="checkbox"/> Loading Test of Long Span Bridges and the Digital Twins Application for Structural Health Monitoring Attendance (student/teacher):   /	<input type="checkbox"/> Re-engineering of the 2026 Population Census and Use of Innovative Technology: Enhancing Cost-effectiveness and Data Quality Attendance (student/teacher):   /	<input type="checkbox"/> A Defining Moment for Climate Change and Sustainability? Attendance (student/teacher):   /
<b>18.10.2025 (Saturday)</b>	<input type="checkbox"/> Application of Smart Technologies to Enhance the Environmental Impact Assessment Attendance (student/teacher):   /	<input type="checkbox"/> Development of Ground-based Atmospheric Remote-sensing Network (GARNET) by Environmental Protection Department Attendance (student/teacher):   /	<input type="checkbox"/> Air Pollution and Physical Activity: A Health Perspective Attendance (student/teacher):   /	<input type="checkbox"/> Flood Resilience Made Smart: Using Vision Language Models for Flood Detection Attendance (student/teacher):   /
<b>1.11.2025 (Saturday)</b>	<input type="checkbox"/> How to Read Nutrition Labels to Make Healthier Food Choices Attendance (student/teacher):   /	<input type="checkbox"/> Macroscopic and Microscopic Identification of Cortex Type of Decoction Pieces Commonly Found in Hong Kong Attendance (student/teacher):   /	<input type="checkbox"/> Metrology and Life Attendance (student/teacher):   /	<input type="checkbox"/> How Can Data from Automatic Weather Stations Help Us Understand Weather Changes? Attendance (student/teacher):   /
<b>15.11.2025 (Saturday)</b>	<input type="checkbox"/> Satellite Positioning Technology and Applications Attendance (student/teacher):   /	<input type="checkbox"/> Hong Kong in 3D: Smart City, Shared Future Attendance (student/teacher):   /	<input type="checkbox"/> Leveraging Technologies in Community Resilience Attendance (student/teacher):   /	<input type="checkbox"/> Digital Water Benefits All Attendance (student/teacher):   /
<b>13.12.2025 (Saturday)</b>	<input type="checkbox"/> Conservation of Incense Trees in Hong Kong Attendance (student/teacher):   /	<input type="checkbox"/> Supporting the Development of Low-altitude Economy from Telecommunications Perspective Attendance (student/teacher):   /	<input type="checkbox"/> Innovative Insights: Leveraging the Applications of Drones and Spatial Data in Building Design, Construction and Maintenance within the Architectural Services Department Attendance (student/teacher):   /	

Name of School: \_\_\_\_\_

Telephone no. of School: \_\_\_\_\_ Fax no. of School: \_\_\_\_\_

Name of Teacher-in-charge: \_\_\_\_\_ Contact no. of Teacher-in-charge: \_\_\_\_\_

Signature of Teacher-in-charge: \_\_\_\_\_ Email address of Teacher-in-charge: \_\_\_\_\_

School Official Seal:  Date: \_\_\_\_\_