

"Science in the Public Service" 2026 Forum and Lecture Series
School Group Reservation Application Form

Appendix

The Hong Kong Science Museum has reserved seats for schools. To apply, please return the completed form by fax to 2311 2248. Reservations are on a first-come, first-served basis.

Enquiries: 2732 3223 (Mon to Fri: 9:00 am - 1:00 pm, 2:00 - 5:00 pm, except public holidays)

Venue: 1/F Lecture Hall, Hong Kong Science Museum

Topics

(multiple selections allowed; please tick the appropriate box(es) and fill in the number of attendees)

Date	Time			
	2:30 - 3:15 pm	3:15 - 4:00 pm	4:00 - 4:45 pm	4:45 - 5:30 pm
10.10.2026 (Saturday) <u>Application deadline:</u> <u>7.10.2026</u>	☐ Can We Bottle Sunlight? (English)	☐ Biosensing Alert System (BAS) is a water quality monitoring system by the detection of behavior of zebrafish in the WSD, by AI Image Processing and Machine Learning techniques	☐ Innovation for Life: Redefining Ultrasound via Intelligent Co-Sonography	
	Attendance: / (Student/Teacher)	Attendance: / (Student/Teacher)	Attendance: / (Student/Teacher)	
17.10.2026 (Saturday) <u>Application deadline:</u> <u>14.10.2026</u>	☐ Junior Detective 6.0 (2:30-5:45pm)			
	Attendance: / (Student/Teacher)			
24.10.2026 (Saturday) <u>Application deadline:</u> <u>21.10.2026</u>	☐ Marine Parks 30th Anniversary: Innovations in Technology for Marine Conservation ☐ Innovative Coral Restoration: 3D-Printed Reef Tiles in Hoi Ha Wan Marine Park Smart Surveillance Systems for Marine Parks and Marine Reserve	☐ Earthquakes and Tsunamis	☐ Use Nutrition Labels to Make Healthier Food Choices	☐ Strengthening community resilience through data utilization
	Attendance: / (Student/Teacher)	Attendance: / (Student/Teacher)	Attendance: / (Student/Teacher)	Attendance: / (Student/Teacher)
19.12.2026 (Saturday) <u>Application deadline:</u> <u>16.12.2026</u>	☐ The role of insects in advancing the circular economy	☐ Reform of Official Statistical Information Dissemination Services	☐ Subsidy Schemes to Extend Fibre-based Networks and 5G Coverage in Rural and Remote Areas	☐ How can technology create Climate-Resilient Living Environments?
	Attendance: / (Student/Teacher)	Attendance: / (Student/Teacher)	Attendance: / (Student/Teacher)	Attendance: / (Student/Teacher)

Name of School: _____

School Tel no.: _____

Teacher-in-charge: _____

School Official Seal: _____

School Fax no.: _____

Contact no. of Teacher-in-charge: _____

Email of Teacher-in-charge: _____

Signature of
Teacher-in-charge: _____

Date: _____